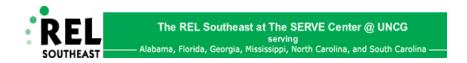


## SE1.2.59 Response to Intervention for ELLs: How Research on Literacy, English Language Instruction, and Reading Intervention Can Inform Practice March 15, 2011 Webinar (Georgia)

## **DRAFT PARTICIPANT AGENDA**

Time	Activity	Presenter/Facilitator
3:00 - 3:10	Opening	
		Facilitators:
	Welcome and introductions	Dr. Kimberly Anderson, REL-SE
	Goal and agenda overview	Cori Alston, GaDOE
3:10-4:00	Research Presentation	
	An Overview of Two IES Practice Guides  a) Effective Literacy and English Language Instruction for English Learners in the Elementary Grades (2007)  b) Assisting students struggling with reading: Rtl and multi-tier intervention for reading in the primary grades (2008)	Presenter: Dr. Sylvia Linan- Thompson, University of Texas at Austin
4:00- 4:25	Reflection and Q&A	
		Facilitators:
	Participant reflection on the presentation, with guiding questions from presenter Q&A with presenter Concluding thoughts: GaDOE and REL-SE	Dr. Kimberly Anderson, REL-SE Cori Alston, GaDOE Dr. Sylvia Linan-Thompson, University of Texas at Austin
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4:25- 4:30	Wrap-up	Facilitators:
	Ideas for future professional learning in this area How to access this recorded webinar and accompanying materials on the GaDOE website Customer Satisfaction Survey procedure	Dr. Kimberly Anderson, REL-SE Cori Alston, GaDOE



## SE1.2.59 Response to Intervention for ELLs: How Research on Literacy, English Language Instruction, and Reading Intervention Can Inform Practice March 15, 2011 Webinar (Georgia)

## **DRAFT FACILITATOR AGENDA**

Time	Activity	Presenter/Facilitator
3:00 -	Opening	
3:10	Welcome and introductions of REL-SE and GaDOE facilitators	Facilitators:
	• Introduction of participants (by rule group via webinar Instant	Dr. Kimberly Anderson, REL-
	Poll)	SE
	Goal and agenda overview	Cori Alston, GaDOE
	GaDOE facilitators will provide the welcome to the session.	
	REL-SE facilitator will provide an overview of this session goal,	
	objectives, and agenda.	
	GaDOE facilitators will remind participants about how today's	
	research presentation applies to the GaDOE RTI Pyramid of	
	Interventions.	
	REL-SE Facilitator will remind participants who are watching in	
	groups (self-selected groups, for example, faculty members at a school) that they should select one person to be their group's	
	"reporter" to enter the group's feedback in the chat box or to	
	speak (via mic) during the Q&A section.	
	speak (via tine) daring the QQA section.	
3:10-	Research Presentation	
4:00	Dr. Sylvia Linan-Thompson will provide an overview of the IES	Presenter: Dr. Sylvia Linan-
	Practice Guides	Thompson, University of
	a) Effective Literacy and English Language Instruction for English	Texas at Austin
	Learners in the Elementary Grades (2007)	
	b) Assisting students struggling with reading: RtI and multi-tier	
	intervention for reading in the primary grades (2008)	
	Presenter will discuss the implications of the recommendations	
	in the guides for implementing RTI with ELLs	
	Presenter will pause at key intervals to gauge participant	
	understanding (Instant Poll)	
	Dr. Kimberly Anderson, REL-SE, will work with Dr. Linan-Thompson	
	before the session regarding the goal, objectives, and agenda,	
	and to identify natural breaks in the presentation for conducting	
	the Instant Polls. Cori Alston, GaDOE, will work with Dr. Anderson	
	before the session on using the "Elluminate Live!" webinar format	
	on her computer and informing her of particular issues related to	
	the research topic that are of interest to Georgia educators.	

Time	Activity	Presenter/Facilitator
4:00-4:25	<ul> <li>Reflection and Q&amp;A</li> <li>4:00-4:05 Reflection on the presentation:</li> <li>Dr. Linan-Thompson will pose reflection questions on the webinar screen. Individual participants will reflect and submit their thoughts or questions in the chat box or by requesting the mic. Those participating in groups will discuss, and their reporter will submit the group's thoughts in the chat box or request the mic.</li> <li>4:05-4:20 Questions for presenter:</li> <li>Cori Alston (in collaboration with Carol Johnson, Amy Lacher, and Mae Wlazlinski, GaDOE) will select the questions for the presenter to answer from all those submitted based on their understanding of the issues of greatest need statewide. Presenter will answer as many questions, and participants can further interact with her via the chat box and mic, as time allows.</li> <li>4:20-4:25 Concluding thoughts:</li> <li>Cori Alston (in collaboration with Carol Johnson, Amy Lacher, and Mae Wlazlinski, GaDOE) and Kimberly Anderson, REL-SE, will provide concluding thoughts based on the presentation and Q&amp;A. These thoughts will provide ideas for utilizing the information in this session in practice and for follow-up professional learning. Participants can provide feedback on these thoughts via the Satisfaction Survey (see below).</li> <li>Dr. Kimberly Anderson, REL-SE, will work with Dr. Linan-Thompson prior to the session regarding the drafting of the reflective questions.</li> </ul>	Facilitators: Dr. Kimberly Anderson, REL- SE Cori Alston, GaDOE Dr. Sylvia Linan-Thompson, University of Texas at Austin
4:25- 4:30	<ul> <li>Wrap-up</li> <li>GaDOE and REL-SE facilitators will review the event goal and objectives and thank the presenter and participants for collaboratively accomplishing them.</li> <li>GaDOE Facilitators will inform participants that GaDOE will post this recorded webinar and accompanying materials on their website within the next day for anyone to access and review at any time.</li> <li>Through Elluminate GaDOE staff will send the IES Bridge Event Customer Satisfaction Survey to all participants this same day. Participants will fill out the form and send it back as an attachment. In particular, questions 21 and 23 will support participants' reflection on the session.</li> <li>Dr. Kimberly Anderson, REL-SE, will work with GaDOE facilitators to ensure that the procedure for posting the recorded webinar</li> </ul>	Facilitators: Dr. Kimberly Anderson, REL- SE Cori Alston, GaDOE
	and accompanying materials is set prior to this session, and in order to ensure that GaDOE facilitators send the Customer	

Time	Activity	Presenter/Facilitator
	Satisfaction Survey out to participants the afternoon of the	
	session. (GaDOE facilitators will be responsible for sending the	
	session invite prior to the date of the session.)	